

Brain Activity Research Exposes How Kids Learn

Angela Jones October 10, 2014



Bath Letters

Researchers at the University of Washington are starting to comprehend how children learn as a means to help kids who do struggle, with recent discoveries already assisting parents and schools.

(Newswire.net -- October 10, 2014) Las Vegas, NV -- Seattle Times education columnist John Higgins just recently shared some terrific understanding into what scientists have actually discovered at the University of Washington after UW analysts took a peek inside the brain of a 10-year-old girl. The experiment involved the young girl lying flat on her back

inside a device which looked something like a huge doughnut. While random letters were presented on a video screen and read out, the 10 year-old wrote down the letter that followed in the alphabet, throughout which time a scanner recorded pictures of her neural tissue. Meanwhile UW researchers Virginia Berninger and radiologist Todd Richards studied the results on a computer screen.



The University investigation group is at the leading edge of brain study, helping to discover what goes on inside youngster's brains as they learn to speak, listen, read and write, and afterwards using their findings to help children that do struggle with those skills. One of the group explained how the brain isn't naturally wired for reading and writing, indicating babies aren't born with the neural paths needed to establish those skills.

He described the learning program, and said... "Throughout our infancy, an intricate blending of genetic make-ups in addition to our early good and bad experiences wire our brain's cells and areas together. Then in time, increasingly advanced networks are formed, which either serve to assist or impede future learning and happiness. It's the brain's

amazing flexibility throughout a youngster's first 5 years that prepares them to learn about their world, but at the same time making them vulnerable if they don't get the chance to learn about reading and writing from their parents at home."

He continued by saying that our learning ability does last throughout our lifetime, so there's nothing like a window of opportunity being shut down on a child's 5th birthday. He stated... "The thing is we do not learn everything so well at all ages, as brain circuitry is more difficult to change as we age, so it actually is best to do it best first time round, when the brain is able to enhance weak connections, supplying the very best chance for success in life.

Dad of 4 Neil Speight says he's convinced that his infant twins do recognize their bath letters, and said... "We started very early teaching our present day teenager daughter to acknowledge letters and numbers, either by reading her books or having fun with her bath letters. She just recently released her first book, and is currently on her 2nd, so I'm now 100 % sure it is best to start them off learning as early as possible with results like that. My twins **"Freddie and Sebbie"** are both going to be as smart as their sis I'm sure, as they so enjoy their bath time when they can begin to play and learn with their bath letters and numbers, and they are becoming extremely competitive too."

For further information about the Freddie and Sebbie's Bath Letters, Numbers and Bath Toy Organizer, backed by a lifetime no-hassle free replacement guarantee, please visit: <http://www.amazon.com/Bath-Letters-Numbers-With-Organizer/dp/B00IMN8SW4/>

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